

Broome High

381 Cherry Hill Road
Spartanburg, SC 29307

Grades 9-12 High School

Enrollment 882 Students

Principal Harvey A. Dailey 864-579-9040

Superintendent Dr. Jim Ray 864-579-8000

Board Chair Mr. Eddie Dearybury 864-579-8000

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
12	19	8	1	0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Excellent	N/A
2003	Excellent	Unsatisfactory	No
2004	Excellent	Excellent	Yes
2005	Excellent	Good	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	81.6	79.9	N/A	77.4	73.0	N/A
Passed 1 subtest	12.8	8.3	N/A	12.1	14.0	N/A
Passed no subtests	5.6	11.8	N/A	10.5	13.0	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2005

	Our School	High Schools with Students Like Ours
Percent	98.1%	95.1%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	13.9	14.0
Seniors who met the SAT/ACT requirement	13.9	14.2
Seniors who met the grade point average	58.4	51.4

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	171	152
Number of Diplomas	150	213
Rate	87.7%	70.4%

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2005		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	154	98.1	166	13.9	171	87.7	YES
Gender							
Male	83	100.0	85	18.8	87	88.5	N/A
Female	71	95.8	81	8.6	84	86.9	N/A
Racial/Ethnic Group							
White	128	98.4	123	18.7	129	90.7	N/A
African American	23	95.7	38	0.0	38	76.3	N/A
Asian/Pacific Islander	2	I/S	3	I/S	3	I/S	N/A
Hispanic	1	I/S	2	I/S	1	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	142	97.9	N/A	N/A	152	92.8	N/A
Disabilities other than speech	12	100.0	19	0.0	19	47.4	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	154	98.1	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	5	I/S	1	I/S	N/A
Non-Limited English Proficient	154	98.1	N/A	N/A	170	88.2	N/A
Socio-Economic Status							
Subsidized meals	41	97.6	63	4.8	67	77.6	N/A
Full-pay meals	113	98.2	N/A	N/A	104	94.2	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 33.3%									
All Students	228	98.7	11.0	27.1	33.9	28.0	71.6	YES	YES
Gender									
Male	105	99.0	11.7	25.2	31.1	32.0	73.8	N/A	N/A
Female	123	98.4	10.4	28.7	36.5	24.3	69.6	N/A	N/A
Racial/Ethnic Group									
White	170	99.4	7.9	22.0	39.6	30.5	78.0	YES	YES
African American	51	96.1	17.0	44.7	17.0	21.3	53.2	YES	YES
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	193	99.0	4.8	24.7	38.2	32.3	79.6	N/A	N/A
Disabled	35	97.1	46.9	40.6	9.4	3.1	25.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	228	98.7	11.0	27.1	33.9	28.0	71.6	N/A	N/A
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	224	98.7	9.3	27.6	34.6	28.5	72.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	100	98.0	16.1	34.4	31.2	18.3	63.4	YES	YES
Full-pay meals	128	99.2	7.2	21.6	36.0	35.2	77.6	N/A	N/A
Mathematics – State Performance Objective = 30.0%									
All Students	228	98.7	16.1	24.3	34.4	25.2	69.3	YES	YES
Gender									
Male	105	99.0	13.6	20.4	32.0	34.0	74.8	N/A	N/A
Female	123	98.4	18.3	27.8	36.5	17.4	64.3	N/A	N/A
Racial/Ethnic Group									
White	170	99.4	12.2	23.8	34.8	29.3	73.8	YES	YES
African American	51	96.1	25.5	29.8	29.8	14.9	55.3	YES	YES
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	193	99.0	8.1	23.7	39.8	28.5	78.5	N/A	N/A
Disabled	35	97.1	62.5	28.1	3.1	6.3	15.6	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	228	98.7	16.1	24.3	34.4	25.2	69.3	N/A	N/A
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	224	98.7	14.5	24.8	35.0	25.7	70.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	100	98.0	23.7	29.0	28.0	19.4	58.1	YES	YES
Full-pay meals	128	99.2	10.4	20.8	39.2	29.6	77.6	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 882)				
Retention rate	7.8%	Down from 9.4%	7.8%	8.1%
Attendance rate	95.6%	Down from 97.5%	95.5%	95.6%
Eligible for gifted and talented	13.9%	Up from 12.0%	9.7%	5.9%
With disabilities other than speech	13.5%	Up from 12.1%	12.6%	13.3%
Older than usual for grade	5.2%	Up from 4.9%	8.8%	10.1%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Down from 0.6%	2.9%	2.0%
Enrolled in AP/IB programs	11.0%	Down from 18.6%	10.0%	9.7%
Successful on AP/IB exams	66.7%	Up from 57.8%	58.6%	53.7%
Annual dropout rate	0.8%	Down from 1.1%	3.7%	3.0%
Career/technology students in co-curricular organizations	0.0%	No change	4.3%	3.1%
Enrollment in career/technology center courses	24	Down from 65	410	431
Students participating in worked-based experiences	21.3%	Down from 23.8%	25.5%	23.4%
Career/technology students mastering core competencies	93.3%	Up from 75.5%	79.8%	78.6%
Career/technology completers placed	N/A	N/A	98.4%	99.4%
Teachers (n= 54)				
Teachers with advanced degrees	68.5%	No change	54.6%	54.5%
Continuing contract teachers	74.1%	Down from 83.3%	80.9%	78.6%
Highly qualified teachers	89.1%	Down from 92.3%	90.7%	89.1%
Teachers with emergency or provisional certificates	2.1%	Up from 0.0%	6.0%	9.1%
Teachers returning from previous year	81.7%	Down from 82.8%	87.6%	86.9%
Teacher attendance rate	96.7%	Up from 93.9%	95.4%	95.4%
Average teacher salary	\$44,994	Up 0.9%	\$43,337	\$42,426
Prof. development days/teacher	13.6 days	Down from 14.0 days	10.2 days	10.9 days
School				
Principal's years at school	9.0	No change	4.0	3.0
Student-teacher ratio in core subjects	24.4 to 1	No change	26.5 to 1	25.8 to 1
Prime instructional time	91.0%	Up from 90.2%	89.5%	89.3%
Dollars spent per pupil*	\$8,624	Up 14.4%	\$6,139	\$6,422
Percent of expenditures for teacher salaries*	49.0%	No change	57.0%	57.7%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	No change	92.6%	91.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

There were many "firsts" this past year. Our seniors presented us with the "highest" SAT scores in the school's history. Our composite score was above the State Average, and the National SAT average for the first time in school history. Our football team won its first ever State Championship. Our boy's basketball team won its first ever State Championship. Our boy's and girl's tennis teams won their first ever Region Championships. Our wrestling team won its first ever Upper State Championship. Our Royal Regiment Band had their best year, as they competed at the State level for the first time. Our students earned \$2,648,460 in scholarship monies. This figure was one of the largest totals ever earned.

The track team won their third state track title. One of our students won the high jump state title and another one of our students won the long jump state title. Our girls' track team placed 7th in the state, with one of our students winning the state discus title. Our girls' basketball team won the upper state title. Our boys' and girls' cross country teams were upper state champions. Our baseball team won the region championship.

Based on outstanding student test scores, the State Department of Education recognized Broome High School as a Palmetto Gold Award winner. Broome High School under went a Southern Association of Colleges and Schools Quality Assurance Team visit. The team left us with commendations such as: "There is obvious mutual respect and positive rapport between the students, faculty, administration and parents." - "The dedicated and competent faculty, coupled with a supportive administration makes for a superior learning environment." - "The school environment is safe, and the atmosphere is positive, caring and nurturing."

We wish to applaud the businesses that support our programs. A special thank you goes out to Jack and Carolyn Linder for the number of scholarships they provide each year. Coca Cola and Jostens's are to be commended for their yearly support of our Character Education Program, SAT Scholarships and Athletic teams, plus other incentives they provide.

We will continue to focus on the academic areas. With the cooperation and support of our students, parents, community and staff, along with the resources provided by our district, we know the 2005-2006 school year will be a positive experience for our students.

Harvey Dailey, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	58	171	113
Percent satisfied with learning environment	92.7%	90.1%	94.6%
Percent satisfied with social and physical environment	100.0%	88.9%	91.2%
Percent satisfied with school-home relations	79.6%	88.9%	74.8%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.